

Religion

Grade	Course Title	Brief Course Description	Textbook(s)
TK	God Made The World	Catechetically rich and Christ-focused throughout, the <i>Finding God Kindergarten Children's Book</i> uses beautiful images, thoughtful prayer, and engaging activities to help young children understand, experience, and express their budding faith as they begin a lifelong journey of discipleship.	Loyola Press
K	Finding God	Catechetically rich and Christ-focused throughout, the <i>Finding God Kindergarten Children's Book</i> uses beautiful images, thoughtful prayer, and engaging activities to help young children understand, experience, and express their budding faith as they begin a lifelong journey of discipleship.	Loyola Press
1	Finding God	Grades 1–6 reinforces the program's robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God's Word and their own lives.	Loyola Press

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

St. Gregory the Great Curriculum

2	Finding God	Grades 1–6 reinforces the program’s robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God’s Word and their own lives.	Loyola Press
3	Finding God	Grades 1–6 reinforces the program’s robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God’s Word and their own lives.	Loyola Press
4	Finding God	Grades 1–6 reinforces the program’s robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God’s Word and their own lives.	Loyola Press

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

St. Gregory the Great Curriculum

5	Finding God	Grades 1–6 reinforces the program’s robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God’s Word and their own lives.	Loyola Press
6	Finding God	Grades 1–6 reinforces the program’s robust Catholic faith content through the use of dynamic multimedia experiences. Children engage with videos, audio, and interactive experiences to respond to the ongoing invitation to enter into a deeper relationship with God and the Catholic Church. Throughout <i>Finding God</i> , children engage with Scripture and prayerfully consider the essential connections between God’s Word and their own lives.	Loyola Press
7	Finding God	The <i>Finding God</i> Junior High program expands on themes introduced in Grades K–6. The Grade 7 program focuses on the life, death, and resurrection of Jesus Christ.	Loyola Press
8	Finding God	The <i>Finding God</i> Junior High program expands on themes introduced in Grades K–6. The Grade 8 program focuses on the Church as the universal flock of Jesus.	Loyola Press

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.



Scope & Sequence — Middle School

 Grade 6 Scope & Sequence (Into Literature)



<https://static1.squarespace.com/static/605fc6011846b4151d774a09/t/66b5246f643d313f8e8ed735/1723147375956/S%26S6.pdf>

 Grade 7 Scope & Sequence (Into Literature)



<https://static1.squarespace.com/static/605fc6011846b4151d774a09/t/66b524833e39892614389f43/1723147395920/S%26S7.pdf>

 Grade 8 Scope & Sequence (Into Literature)



<https://static1.squarespace.com/static/605fc6011846b4151d774a09/t/66b52497273b70454ce821ae/1723147415734/S%26S8.pdf>

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

English Language Arts Curriculum (K–5)

HMH Into Reading
with a Catholic Lens

At St. Gregory the Great School, our English Language Arts program uses **HMH *Into Reading*** to help students become **strong readers, confident writers, thoughtful speakers, and careful listeners**—all while viewing the world through **faith, virtue, and respect for human dignity**.

The program is fully aligned to the **California English Language Arts Standards** and is enhanced through **Catholic values, moral reflection, and faith-centered discussion**.

Kindergarten

Students build the foundations of reading and communication by:

- Learning letter sounds and early reading skills
- Listening to stories and informational texts
- Expressing ideas through drawing, speaking, and early writing
- Practicing kindness, sharing, and respect as members of God's family

Catholic Lens:

Children learn that **every person is created by God and loved**, and they practice listening, patience, and care for others.

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

Grade 1

Students grow as readers and writers by:

- Learning to read words accurately and smoothly
- Understanding stories and information
- Writing simple stories and explanations
- Participating in respectful conversations

Catholic Lens:

Students explore how **choices matter**, practice honesty, and learn to treat others with fairness and compassion.

Grade 2

Students strengthen reading comprehension by:

- Reading more complex stories and nonfiction
- Identifying lessons, themes, and key ideas
- Writing opinions, stories, and informational pieces
- Expanding vocabulary and sentence structure

Catholic Lens:

Students reflect on **right and wrong**, learn empathy, and see how stories can teach moral lessons.

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

Grade 3

Students become more independent readers by:

- Reading a variety of fiction and nonfiction texts
- Analyzing characters, themes, and text structure
- Writing organized paragraphs with evidence
- Conducting simple research projects

Catholic Lens:

Students examine how characters and real people show **responsibility, courage, and justice**, and how faith guides decisions.

Grade 4

Students deepen critical thinking skills by:

- Reading myths, legends, historical, and informational texts
- Comparing ideas across multiple sources
- Writing structured essays and research projects
- Presenting ideas clearly in speech and writing

Catholic Lens:

Students consider how people are called to be **good stewards of God's gifts** and how faith influences leadership and service.

Grade 5

Students prepare for middle school literacy by:

- Analyzing complex texts and multiple viewpoints
- Writing opinion and research essays using evidence
- Engaging in academic discussions and presentations
- Applying grammar and vocabulary skills independently

Catholic Lens:

Students reflect on **human dignity, justice, and the common good**, connecting reading and writing to real-world moral questions.

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

How Faith Is Integrated Across All Grades

Across K–5, students are encouraged to ask:

- **Was human dignity respected?**
- **Were people treated fairly and justly?**
- **How do our faith and virtues guide our words and actions?**

Literature and discussions often connect to:

- Catholic values and virtues
- Stories of courage, service, and integrity
- Respectful dialogue and thoughtful reflection

Our Goal

Our English Language Arts program helps students:

- Become **strong, confident readers and writers**
- Think critically and communicate clearly
- Develop a **moral compass grounded in Catholic faith**
- Use language to serve others and honor God

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

HMH Into Math K-8 Scope & Sequence (Overview)

- K–2 Scope & Sequence (PDF) – shows topic progression and modules for the youngest grades:

https://files-backend.assets.thrillshare.com/documents/asset/uploaded_file/1652/Fsd/03f47c51-cf68-444b-9c2a-000ab53f901c/FTSD-Into-Math-Scope-and-Sequence-Grade_K-2.pdf?disposition=inline
- 3–5 Scope & Sequence (PDF) – unit and topic progression for upper elementary:

https://files-backend.assets.thrillshare.com/documents/asset/uploaded_file/1652/Fsd/4206dcee-4189-4b86-a8d4-d7e27812e806/FTSD-Into-Math-Scope-Sequence-Grades_3-5.pdf?disposition=inline
- 6–8 Scope & Sequence (PDF) – focused progression for middle school grades:

<https://s3.amazonaws.com/prod-hmhco-vmg-craftcms-public/programs/Into-Math-2020-Grades-6-8-Scope-and-Sequence.pdf>

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.



Elementary (K–5)

- Kindergarten: Needs of Plants and Animals, Pushes and Pulls, Sunlight and Water
- Grade 1: Animal and Plant Defenses, Light and Sound, Spinning Earth
- Grade 2: Plant and Animal Relationships, Properties of Materials, Changing Landforms
- Grade 3: Balancing Forces, Inheritance and Traits, Environments and Survival, Weather and Climate
- Grade 4: Energy Conversions; Vision and Light; Earth's Features; Waves, Energy, and Information
- Grade 5: Patterns of Earth and Sky; Modeling Matter; The Earth System; Ecosystem Restoration

Middle School (6–8)

- Grade 6: Launch: Microbiome; Metabolism; Thermal Energy; Ocean, Atmosphere, and Climate; Plate Motion; Weather Patterns; Rock Transformations
- Grade 7: Launch: Harnessing Human Energy; Chemical Reactions; Populations and Resources; Matter & Energy in Ecosystems; Earth's Changing Climate; Magnetic Fields
- Grade 8: Launch: Geology on Mars; Force & Motion; Light Waves; Earth, Moon, and Sun; Traits & Reproduction; Natural Selection; Evolutionary History

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

Social Studies Curriculum
(Under Review)

TCI

<https://www.teachtci.com/about-us/>

St. Gregory the Great School is currently engaged in a review of its Social Studies curriculum as part of our ongoing commitment to academic excellence and faith formation. This review ensures alignment with state standards, best instructional practices, and the integration of Catholic identity, including Catholic Social Teaching. During this review process, Social Studies instruction continues across all grade levels. Faculty members are collaborating to evaluate resources, strengthen vertical alignment, and ensure developmentally appropriate learning experiences that support critical thinking, civic responsibility, and moral formation. Updates will be shared as the review process is completed.

Kindergarten – Grade 2: Community, Family, and God’s World

Students explore themselves, their families, and their communities, gaining foundational understanding of relationships and responsibilities.

Key Focus Areas:

- Community helpers, family, and cultural traditions
- Neighborhood and local geography
- Rules, fairness, and civic responsibility
- Stewardship of creation and moral virtues (faith integration)

Instructional Approaches:

- Hands-on activities and story-based learning
- Guided discussions to foster social-emotional growth
- Reflection on how Catholic values shape community life

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.

Grades 3–5: History, Geography, and Civic Foundations

Students build knowledge of U.S. history, world cultures, and geography while exploring connections between Catholic values and civic life.

Key Focus Areas:

- Local, state, and national history with attention to Catholic contributions
- Map skills and geographical literacy
- Civic responsibilities and ethical decision-making
- Catholic Social Teaching and saint biographies for historical context

Instructional Approaches:

- Inquiry-based projects and research
- Analysis of primary and secondary sources
- Integration of moral reasoning with historical learning

Grades 6–8: World History, U.S. History, and Civic Engagement

Middle school students engage in rigorous inquiry that prepares them for high school while developing a faith-informed understanding of history and society.

Key Focus Areas:

- World and U.S. history, civics, and geography
- Critical analysis of primary/secondary sources and thematic connections
- Application of Catholic Social Teaching to contemporary issues
- Historical thinking, research, argumentation, and presentation skills

Instructional Approaches:

- Synthesis of knowledge across disciplines
- Ethical evaluation of societal impacts
- Reflective discussion on moral dimensions of historical and current events

Mission Statement

St. Gregory the Great School fosters an inclusive Catholic Christian environment, which provides a faith-filled community and a challenging curriculum. As a result, each student will use their God given gifts by continuing the mission of Jesus and making a positive difference in our society.